

Reading Response

You may use this sheet, or you may follow this template on your own piece of paper.

1. Verification –

How much of the original section did you read yourself? (No summaries. No paraphrases. No sites that “help” you, such as SparkNotes, Shmoop, Bookrags, etc.)

2. Summary –

Write a brief summary (four sentence minimum) of what happened in the section.

3. Reaction –

What is something that stood out to you in this section? Write at least four sentences.

4. Questions –

What are two questions that you thought of while reading this section. Try to think of interpretive and evaluative questions rather than factual questions (see definitions on the second page of this sheet).

4. Vocabulary –

What is a word from this section of which you didn't know the meaning?

Based on the context, what do you think this word means?

Write the dictionary definition of this word.

Types of Questions

Factual Questions – The answer to a factual question is stated directly in the text.

“The boy with fair hair lowered himself down the last few feet of rock and began to pick his way toward the lagoon.”

Factual #1 – What color is the boy’s hair.

Factual #2 – Where is the boy headed?

Interpretive Questions – The answer to an interpretive question is not explicitly stated in the text, but a reader can put together facts to arrive at a logical answer (must **interpret** the evidence). Since the facts are open to interpretation, there may be more than one valid answer. (A valid answer is one that can be well argued with evidence from the text.

Interpretive #1 – Why doesn’t the author give Piggy’s real name?

Interpretive #2 – What does the conch symbolize in *Lord of the Flies*?

Evaluative Questions – An evaluative question requires one to evaluate something and to make a judgment, such as saying that one “should have” or that something is “good” or “bad?”

Evaluative #1 – Would Jack or Ralph make a better leader?

Evaluative #2 – Should Cockey have lied when the soldier asked her where her brothers were?