# Jonathan Fox

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#### Costa Rica Address

100 meters norte del pozo principal, frente el parque patineta Playa Brasilito, Guanacaste, Costa Rica

# **Objective**

To obtain an English, History, or Spanish teaching position in a supportive and purpose-driven Adventist school where I can use the subjects I teach to encourage students to pursue excellence and, more than anything, to use their talents to love God and to love others.

#### **Profile**

- View my online teaching portfolio at JonFox. Weebly.com
- Emphasize Christ-centered, character-building education
- Develop independent, but solidly grounded, thinkers and life-learners
- Committed to excellence
- Effective classroom management based on Love and Logic principles
- Advanced Placement training in Literature and Composition
- Bilingual in English/Spanish
- Experience in foreign and multi-cultural perspectives

# **Teacher Credentialing**

Pacific Union College, Angwin, CA

- California SB2042 Preliminary Single-Subject Credential in Social Studies
- SDA Professional Teaching Certificate

Social Studies (Junior and Senior Academy Certificate)

English (Junior and Senior Academy Endorsements)

Spanish (Junior and Senior Academy Endorsements)

Religion (Junior and Senior Academy Endorsements)

General Science (Junior Academy Endorsement)

#### **Education**

Walla Walla University, College Place, WA

Currently enrolled in the M.A. Educational Leadership program

Southern California A.P. Institute, Palos Verdes Peninsula, CA

• A.P. English Literature Development Workshop, August, 2009

Pacific Union College, Angwin, CA

Bachelor of Science: Social Studies, June 2007

Cum Laude

Bachelor of Arts: History, June 2006

Cum Laude

Minor: Religion

# **Teaching Experience**

South Bay Junior Academy

Torrance, CA

Middle School Language Arts Teacher

(2016 - 2018)

(Also sponsored the yearbook and mission trips to Costa Rica and Washington, D.C.)

- Organized a Student Showcase event to promote professionalism and to market the middle school program
- Created an 8<sup>th</sup> Grade Garden project to beautify the school, to give students an opportunity to apply classroom skills, and to encourage student leadership and enterprise
- Led the teaching staff in creating a website to improve communication with parents
- Wrote the report for my committee's WASC accreditation self-study

Orcas Christian School

Eastsound, WA

## English, Spanish, and HistoryTeacher

(2008 - 2016)

(Also sponsored Student Association, Yearbook, and mission trips and taught Auto Mechanics and Computer Applications)

- Helped students to find relevancy in the subject matter and to think about life beyond the surface
- Encouraged relevancy and engagement by connecting subject matter to real life
- Promoted independent, critical thinking while providing moral, spiritual guidance
- Used a variety of subject matter to positively engage a predominantly non-Adventist and non-Christian student body in examining the principles of the Gospel
- Empowered remedial students to succeed by maintaining high expectations while developing skills, providing necessary scaffolding, and instilling confidence
- The first year of teaching AP English Language and Composition, 100% of students passed the AP exam with a score of three or higher
- As Yearbook sponsor, guided students in creating our first hardcover, full-color yearbook while slashing production costs by 30%
- As SA sponsor, encouraged student leaders to take responsibility for improving the social and spiritual atmosphere of our school
- Hosted game nights at our home

### Monrovia Unified School District Monrovia, CA

#### Earth Science Long-term Substitute

(February – June 2008)

- Built an environment where students were encouraged to try their best, to take responsibility for their actions, and to recognize the importance of respect
- Developed relationships with individual students and observed profound academic and behavioral growth
- Implemented strategies to accommodate the needs of RSP and SDAIE students

#### Direct-Ed Solutions Beverly Hills, CA

#### **Substitute Teacher**

(January – March 2008)

(September-December 2007)

- Substitute-taught at inner-city charter schools throughout the L.A. region, such as Inglewood, South Central LA. etc.
- Experimented with classroom management methods

#### Fontana High School Fontana, CA

#### College Prep U.S. History-Student Teacher

Developed classroom management strategies centered around high expectations and

- accountability
  Fostered individual gains through building relationships, maintaining high expectations, and assuring individual students that they can achieve success
- Experienced remarkable academic and behavioral growth in a challenging student
- Accommodated ELL and LD students
- Attempted to make American History relevant to disinterested, non-performing students

## Daniel Christian School Tegucigalpa, Honduras

# 7<sup>th</sup>-11<sup>th</sup> Grades-English and Computer Teacher (August 2003-June 2004)

- Volunteer
- Acquired invaluable teaching experience in a trial-by-fire experience
- Experienced another culture through immersion
- Developed students' ESL skills through authentic oral practice and written exercise
- Acquainted students with computer operational and repair skills

#### **Related Activities**

- PUC Student Senate Parliamentarian, 2005-2006
- PUC Campus Chronicle Assistant Editor, 2004-2005