

Essay Grading Rubric
Mr. Fox

Name: _____

Thesis

10	7	5
Thesis is focused and concise. It clearly and succinctly addresses the topic, takes a position, and provides a rationale.	Thesis is general. It states the position but needs improvement to be fully-developed, focused, or concise.	Thesis lacks focus, is unclear, or is too wordy.

Flow

10	7	5
Paragraphs are well-structured and fit into the essay as a whole. Ideas build upon each other and are interconnected.	Paragraphs are fit into the essay as a whole. Ideas tend to build upon each other, and there is some interconnectivity.	Paragraphs don't build upon each other, or it is difficult to see how points are interconnected.

Focus

10	7	5
The essay is clear and focused. Everything in each paragraph supports the topic sentence, and each paragraph supports the thesis.	The essay is generally well-focused. With few exceptions, each paragraph supports the topic sentence, and each paragraph supports the thesis.	The essay needs improvement to be considered well-focused.

Intro and Conclusion

10	7	5
The topic is well-introduced, and the conclusion succinctly summarizes the author's arguments.	The essay is introduced and concluded.	The essay lacks an introduction or a conclusion.

Argument

30	21	15
The thesis is well-supported , and the author makes a convincing argument. All points of the prompt are fully addressed.	The thesis is adequately supported, and the author makes a fairly convincing argument. Most points of the prompt are adequately addressed.	The thesis lacks support, or the author's argument needs improvement to be convincing.

Audience

10	7	5
This essay is appropriately written for the target audience. Vocabulary, arguments, etc. speak to the target audience.	Most aspects of the essay meet the target audience.	Vocabulary, arguments, or other aspects need to be addressed in order to be audience-appropriate.

Outline and Planning (10)

Publishing Errors (10)

(minus one point for every four errors) -

Total: / 100